

Academic Strengths

Pen portrait in relation to behaviour

Current Progress and Targets
(What are the child's current achievement gaps?)

Learning Behaviours and Attitudes / Attendance
(Including Likes and Dislikes)

Family and

Health

Child's view

NAME
Year Group

Friendships / Social / PSHE

Extra-curricular /
Outside School Activities

Current Interventions
And Impact

What future provision
could help?