

ABC Chart

Child's name _____

Date/Time	Antecedent Context – where was the child? What were they doing before? Who were they with? What could have triggered the behaviour?	Behaviour Describe the incident. What did the child do and say? What actually happened at the time? What did the behaviour look like?	Consequences What happened after the behaviour? How did the adults respond? How did the child or children involved respond? Were there any consequences, repercussions, sanctions or rewards given? Who received attention?
10 th March 9.30am	In playroom, Liam and MK playing with brio trains. Liam wanted train that MK was holding	Liam pushed other child (MK) and took the train.	Both children screamed, adult told Liam off, took the train from him and gave it to MK. Liam ran off and hid under the table. It then took 5 minutes to coax him out from under the table and we had to give him another train to get him out.